

PETERSBURG PRIMARY

326 North Arnold St.
Pageland, South Carolina 29728

GRADES K-2 Primary School

ENROLLMENT 437 Students

PRINCIPAL Marcus Sutton 843-672-6241

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

6

0

0

0

0

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	N/A	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	95.8%
Student-teacher ratio in core subjects	20.5 to 1
Percent of parents attending conferences	99.0%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	8.8

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 437)

First graders who attended full-day kindergarten	84.7%	N/C	99.7%	98.4%
Retention rate	4.7%	N/A	4.9%	4.5%
Attendance rate	95.8%	N/A	95.6%	95.9%
With disabilities other than speech	3.6%	N/A	3.5%	3.3%
Older than usual for grade	0.5%	N/A	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%

Teachers (n= 30)

Teachers with advanced degrees	43.3%	N/A	47.9%	52.9%
Continuing contract teachers	83.3%	N/A	90.6%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	7.1%		3.2%	0.0%
Teachers returning from previous year	76.5%	N/A	78.5%	89.3%
Teacher attendance rate	94.4%	N/R	94.4%	94.8%
Average teacher salary	\$40,425	I/S	\$38,665	\$40,249
Prof. development days/teacher	12.4 days	N/R	14.1 days	15.7 days

School

Principal's years at school	2.0	N/R	3.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	N/R	20.1 to 1	19.4 to 1
Prime instructional time	88.2%	N/R	87.9%	89.4%
Dollars spent per pupil*	\$5,056	N/A	\$5,624	\$5,720
Percent of expenditures for teacher salaries*	68.6%	N/A	60.2%	64.5%
Opportunities in the arts	Poor	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Petersburg Primary. The transition from a K - 4 school to a K - 2 school went smoothly.

Petersburg Primary teachers attended state math, science, reading, and early childhood conferences. Six teachers also attended the Closing the Gap Conference for Improving Minority and At-Risk Student Achievement in Greensboro, N.C., along with 3,000 educators from North Carolina, South Carolina, and Virginia.

Petersburg Primary is fortunate to have a supportive PTO and School Improvement Council. The PTO raised funds to purchase instructional materials for the classroom teachers. The School Improvement Council participated in the planning process for various school programs this year.

Title I funding provided for assistants in the literacy lab to provide additional reading instruction in grades one and two. A 21st Century Grant provided an after-school program to enrich students' academic, social, artistic, and communication skills.

Petersburg Primary was also awarded a three year early Reading First Grant for our Child Development Program.

Marcus Sutton, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	84.0%
Percent satisfied with social and physical environment	83.3%
Percent satisfied with home-school relations	60.9%